Music Development Plan Summary:
Greens Norton CE Primary

Detail	Information
Academic year	2026/2027
Date published	November 2026
Date to be reviewed	November 2027
School Music Lead	Nicola Stutters
Local Music Hub	NMPAT

Greens Norton CE Primary's Music Vision

At Greens Norton CE Primary School, we believe that every child should have the opportunity to discover, enjoy and develop their musical talents. Rooted in our Christian vision, *"Let your light shine before others"* (Matthew 5:16), we aim to provide an inclusive and inspiring music education that enables every child to flourish.

Through singing, listening, composing, playing instruments and performing, children develop creativity, confidence, self-expression and collaboration. We celebrate music from different cultures, traditions and genres, helping children appreciate the diversity of music and its power to bring people together.

Music also plays an important role in our approach to spirituality. Through our SONG model – Self, Others, Nature and God/Greater, music provides opportunities for reflection, awe and wonder, helping children connect with themselves, others, the world around them and something greater than themselves.

We recognise the positive impact music has on children's wellbeing, providing opportunities for emotional expression, regulation, belonging and developing confidence.

We are committed to ensuring that all children, including those who are disadvantaged or vulnerable, can access high-quality musical experiences and opportunities to perform.

The Music Curriculum

Music is taught through the Kapow Primary Music curriculum, with a timetabled 45-minute lesson each week.

Our curriculum develops children's musical knowledge and skills progressively across the school.

Knowledge and Skills Developed

- Performing – singing, playing instruments and performing confidently to others.
- Listening – listening attentively, responding to and evaluating music.
- Composing – creating, improvising and developing musical ideas.
- The history of music – exploring music from different periods, cultures and traditions.
- Inter-related dimensions of music – understanding pitch, duration, dynamics, tempo, texture, structure and timbre.

Children have opportunities to explore music practically, develop musical vocabulary and build their understanding through increasingly challenging activities.

Whole-Class Instrumental Teaching

We work with Northamptonshire Music and Performing Arts Trust (NMPAT) to provide a ten-week First Access brass project, giving pupils the opportunity to learn an instrument with specialist tuition.
This experience develops instrumental technique, musical understanding and ensemble skills while introducing children to further opportunities for instrumental learning.

Inclusive Music Education

Music is accessible to all learners. Teaching is adapted to meet individual needs, ensuring children with SEND can participate meaningfully and experience success.
We recognise that music can be particularly beneficial in supporting emotional wellbeing, communication, confidence and social interaction.

Extra-Curricular Music

We provide opportunities for children to develop their musical interests beyond classroom lessons.

Instrumental Tuition and Ensembles

Our current offer includes:

- Rocksteady Music School – weekly 30-minute sessions where children learn to play and perform together as part of a band.
- Rockschool Guitar lessons – specialist instrumental tuition.

- NMPAT string lessons – opportunities to develop instrumental skills with specialist teachers.

Rocksteady provides opportunities for children to develop teamwork, confidence, musical skills and performance experience.

At the end of every term, Rocksteady pupils perform in a concert attended by children, staff and parents, celebrating their musical achievements.

Removing Barriers to Participation
We are committed to making instrumental tuition accessible to children who might otherwise be unable to participate.
Our provision includes:

- Funded Rocksteady places for eligible Pupil Premium children.
- A bursary-funded Rocksteady place to support a vulnerable learner.
- A 50% reduction in the cost of specialist instrumental music lessons for eligible Pupil Premium children.

These opportunities support our commitment to inclusion and ensure that financial or personal circumstances do not prevent children from developing their musical talents.

Musical Experiences

Music is an important part of everyday life at Greens Norton CE Primary School, supporting children's personal development, spirituality, wellbeing and sense of community.

Singing and Collective Worship
Singing features in daily collective worship, enabling children to develop their voices, learn new songs and experience the enjoyment of singing together.
Our weekly Active Worship combines Christian songs, singing, movement and dance, allowing children to express themselves through music while exploring our school values and Christian vision.
Songs are carefully selected and mapped to support our wider school curriculum and ethos, including:

- **Our School Values** – songs are mapped to each of our six values: Respect, Honesty, Confidence, Friendship, Perseverance and Responsibility, helping children explore and celebrate these through music.
- **British Values** – songs are mapped to the five British Values, helping children develop an understanding of democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs. *We Are One* celebrates unity, diversity, respect and belonging.
- **Spirituality** – *Lean on Me* is our school spirituality song, encouraging children to reflect on friendship, kindness, compassion and supporting one another. It strengthens connections through our SONG approach: Self, Others, Nature and

God/Greater, helping children understand the importance of caring for others and belonging to a supportive community.
- **Zones of Regulation** – *This Is Me* supports children in recognising, understanding and expressing emotions, developing emotional literacy, self-acceptance and strategies for self-regulation.
- **Our School Identity and Vision** – *Shine* is sung during our weekly Celebration Worship, reinforcing our Christian vision, *"Let your light shine before others"* (Matthew 5:16), and celebrating each child's unique gifts, talents and achievements.

Through these shared musical experiences, children develop an understanding of themselves and others, strengthening our inclusive school culture and supporting their spiritual, moral, social and cultural development.

Music Appreciation
Music is played each morning as children arrive at school.
This introduces children to a broad range of genres, cultures and musical traditions, including classical, Bollywood, indie and other contemporary and traditional styles.
These regular listening opportunities broaden children's musical experiences, encourage curiosity and develop an appreciation of different musical styles and cultures.

School Performances
Children have regular opportunities to perform to audiences and develop their confidence.
These include:
- Reception, Year 1 and Year 2 school performances.
- The Year 6 end-of-year production, incorporating singing, music and performance.
- Termly Rocksteady concerts for pupils, staff and families.
- Singing and musical contributions during church services.
- Participation in PDET Just Sing, providing opportunities to sing alongside children from other schools.

Music in Our Community
We value the role of music in bringing our school and wider community together.
Children share their singing through church services at St Bartholomew's Church and community events, including our Christmas fete.
These experiences allow children to perform for different audiences, develop confidence and contribute positively to community life.

Music and Wellbeing Week
Our annual Wellbeing Week provides additional opportunities for children to experience music through engaging workshops and creative activities.
Musical workshops encourage children to explore rhythm, movement, sound and self-expression in a supportive and enjoyable environment.

These experiences promote emotional wellbeing, creativity, confidence and collaboration, helping children recognise how music can influence their feelings, support emotional regulation and bring people together.
Music is an important part of our wider approach to personal development, supporting children to express themselves, build positive relationships and develop a sense of belonging.

Future Development

We are committed to continuing to strengthen and broaden our music provision.
Our priorities are:

1. Introduce a KS1 Musical Project
Develop opportunities for younger children to experience whole-class instrumental learning, building early musicianship, coordination and ensemble skills.
2. Expand Extra-Curricular Opportunities
Explore additional instrumental and ensemble opportunities to enable more children to develop their musical interests beyond the classroom.
3. Develop Staff Confidence and Expertise
Provide further professional development through Kapow Primary, strengthening staff subject knowledge, confidence and the quality of music teaching.
4. Strengthen Inclusive Access
Continue to prioritise funded and subsidised opportunities for disadvantaged and vulnerable pupils, ensuring equitable access to instrumental tuition and musical experiences.
5. Celebrate Musical Achievement
Continue to develop opportunities for children to share their musical learning through school performances, concerts, collective worship and community events.